

October 2018

In this Edition:

- *Upcoming Professional Development p. 2*
- *Submitting Match Hours p. 3*
- *What is EdCamp? p. 4*
- *Mentee Teachers *throughout*

A Monthly Spotlight on your I&M Colleagues



This year we will be “Spotlighting” Mentors and Mentees every month. I will send you an email each month to see if you would like to be featured. We encourage you to share things that are working in your classroom, school-wide initiatives, a favorite lesson, a fabulous bulletin board, Holiday Concerts, how you are using your CTEP I&M piece of technology, something that is working for you in regard to time management or organization, clubs, and so much more.

← This is Daniel Jackson. He teaches 2nd Grade at Dixon Elementary School. Daniel made this “Welcome Back” picture frame for his students. They were very excited to have their picture taken their first week of school. He is very enthusiastic about teaching. Thanks for your time and sharing your space with us, Daniel!

Upcoming Professional Development:

November 17, 2018-- **8:30 – 11:30** ***Mentors ONLY**
@ CTEP OFFICE 2934 W. Lake Street, Chicago, IL 60612
Mentor Training

December 15, 2018-- **8:30 – 11:30** ***Everyone**
@ Venue TBD
Professional Development

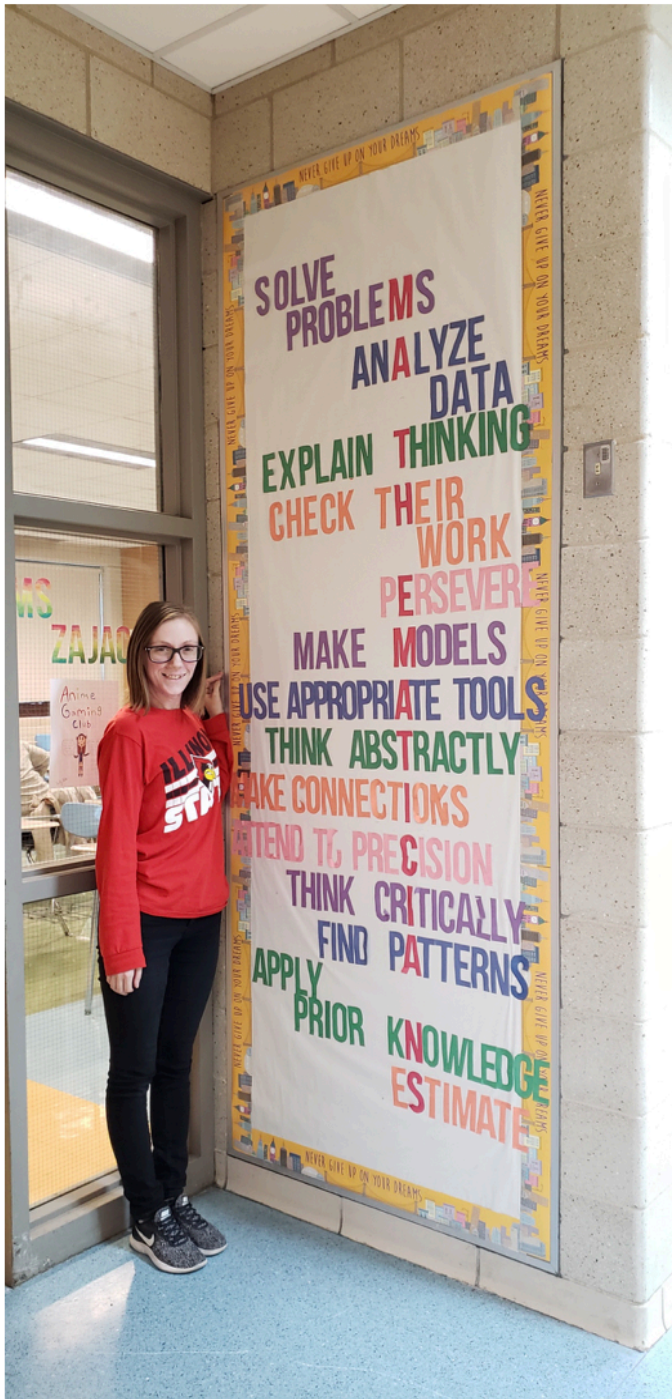
March 2, 2019-- **8:30 – 11:30** ***Everyone**
@ Breakthrough FamilyPlex 3219 W Carroll Ave, Chicago, IL 60624
Professional Development

Mentor Training **12:30 – 3:30** ***Mentors ONLY**

May 18, 2019-- **TBD** ***Everyone**
Professional Development



Amy Harenberg invited us into her 2nd Grade classroom at Bridge Elementary School. Her classroom was so inviting and colorful! She had done so much to the room that we had a hard time deciding which part to display. Amy decided to display her phenomenal classroom library. It truly was a paradise! From the beach scene with the boardwalk walls to the plush blue rug and scented pineapple, her students love hanging out in their new oasis. Thank you for sharing!



Allison Zajac teaches Geometry at North Grand High School. She shared this elaborate and bulletin board that spells “Mathematicians” down the middle! She put in a lot of work into colorful and inviting board. She also had a “How You Doin’” board for students to check their progress reports. Awesome! Thanks Allison!

You can find the form at this link:

https://forms.illinoisstate.edu/forms/ncue_cost_sharing

**NATIONAL CENTER
for
URBAN EDUCATION
ILLINOIS STATE UNIVERSITY**

This form allows participants or third party organizations to show cost sharing support for the National Center for Urban Education grants. Please complete the required information below. Your help in compiling this information is greatly appreciated.

Type*

Individual

Non-ISU Organizational Participant

First Name*

First Name

Last Name

Email*

Role on Project*

Mentor Mentee Other

Begin Date of Support*

End Date of Support*

I certify that the information provided in the form supported the National Center for Urban Education at Illinois State University as disclosed. All support dollars included in this form were not provided from any other sources of federal funding.

Submit Form

Each month you will receive a link via to submit your match hours. The image above is an example of the form. Remember that your Mentee and Mentor Hours must match. These hours drive the grant and will be collected throughout the year.



Lizzy Carroll invited us to her 6th-8th grade Special Education Cluster class at Clara Barton Elementary School.

Her room has different stations including the real-life work experience boards where students could practice stocking goods. Amazing! On the opposite side of the room she set up a classroom library with a comfy chair, reading lamp, filing system, and bulletin board that reads, “Kiki, are you reading” based on Drake’s song, “In My Feelings.” Thanks for sharing, Lizzy!



Edcamp Foundation History

What began as an idea has transformed into a movement! From Philadelphia to Portland and in 40 countries around the globe, authentic professional learning is energizing educators!

- The first Edcamp was organized in 2010 by a group of teachers in Philadelphia who met up for [BarCamp](#), a computer science “un-conference.”
- At BarCamp, they collaborated with others to create discussion sessions based on the interests of the people in the room. There was no presenter; no boring slideshow. The entire day was personalized and learner driven with those in the room sharing their experience and expertise.
- At the end of the day, the teachers decided this model was too good to contain. They exchanged contact information, and within the next few months they used the “unconference” model of BarCamp to accommodate educators.

TENETS OF EDCAMP:

- **Free and open to all.** This ensures that all educators can attend.
- **Participant-driven.** Sessions are determined by the participants at the event; there are no presentations or keynotes. The goal is to keep sessions spontaneous, interactive and responsive to everyone’s needs.
- **Experience, not Experts.** The educators in the room are professionals worthy of sharing their expertise in a collaborative setting.
- **Reliant on the Rule of Two Feet.** Participants are encouraged to actively self-select the best content and sessions. Edcampers should leave sessions that do not meet their needs. This provides an effective way of “weeding out” sessions that are not based on appropriate research or not delivered in an engaging format.

Embracing the belief that fellow educators can be some of the most valuable professional development resources for their colleagues, the Edcamp movement has been recognized by countless organizations, including the United States Department of Education, the Bammy Awards for Education, the Association for Supervision and Curriculum Development (ASCD), the International Society for Technology in Education (ISTE), the TEDx program and the Bill & Melinda Gates Foundation.

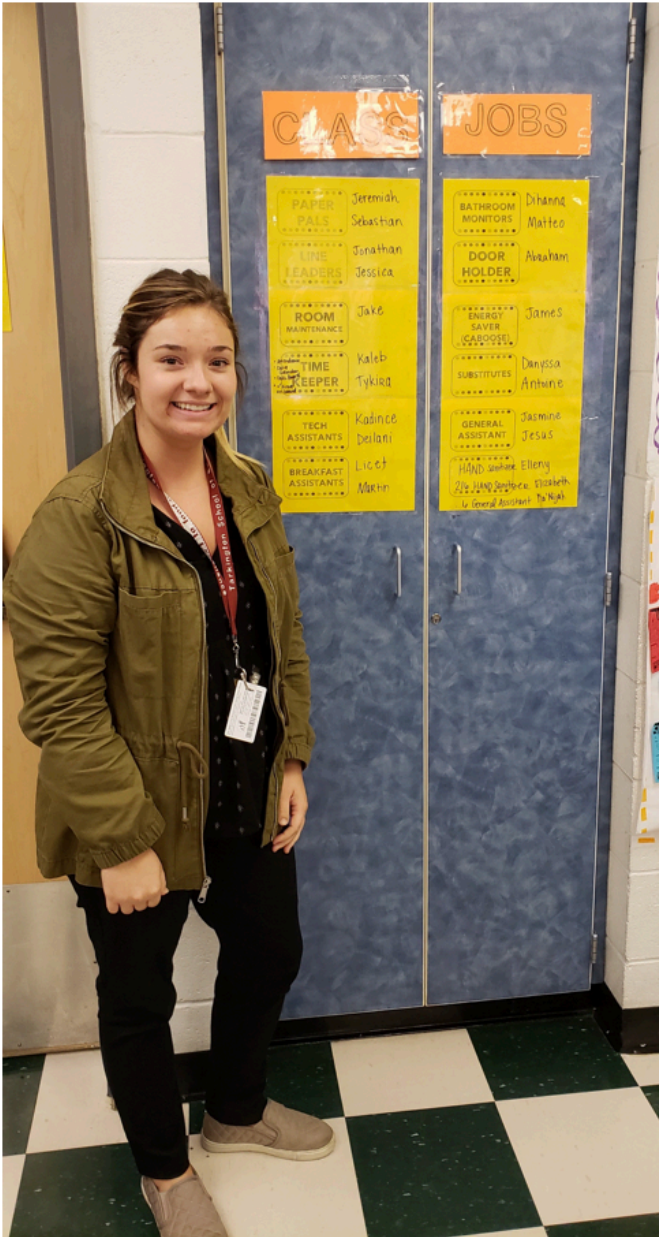
For more information about Edcamp, check out this link:

<https://www.edcamp.org/about-us>

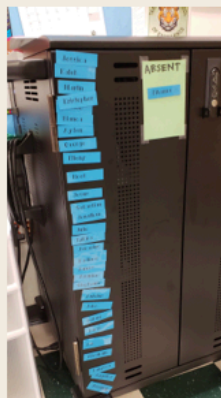
This year we will be having 2 Edcamps at our Pipeline Office. We encourage all program participants to attend. Participation is voluntary.

Our goal is to create a space of collaboration and learning where we could share our experiences and ideas. So much of Mentoring is based on experience and this space will allow all participants to share their experience and knowledge in a safe space.

Keep an eye on your email for the invitation/poll.



Jaden Miller teaches at Tarkington School of Excellence Elementary School where she teaches 4th Grade Math and Science. Jaden has a lot of awesome routines and rituals set up in her classroom. She shared 2 with us. The top one is a list of class jobs and the bottom one is an actual job. A student is responsible for marking students absent. As Jaden makes her rounds in the morning, she passes the cart and takes attendance. Jaden is building community in her classroom one job at a time. Great job!



Alliyah Phillips teaches 1st Grade at Beidler Elementary School. She had a difficult time deciding what to display because she has so many great things happening in her room. Her Mentor pointed out her Brownie Points and Alliyah walked us over to check them out. Brownie Points are a classroom management tool. She said the kids love earning them when they do well in class. They know their expectations and are eager to get their points. Thanks for sharing, Alliyah!

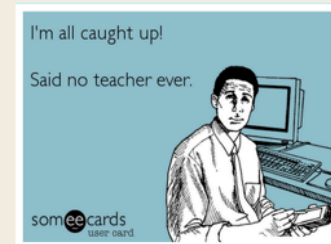
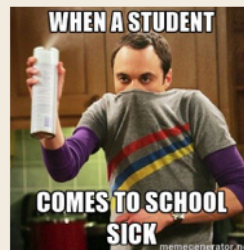


Emma Krissinger invited us into her Pre-School, Special Education classroom at Camras Elementary School. Emma's room is set up in stations. The station she is most proud of is her art center/station. She has a beautiful set up that took a lot of time and energy for her to build. Her students get super excited when it's time for Art. Thanks for sharing, Emma!



Meaghan Gallagher teaches Pre-K in the Cluster Program at Hedges Elementary School. Meaghan's created a very calm space by adding fluorescent light filters and creating "stained glass" windows. She was most proud of her sensory board that she made with the help of a family member. It is very functional and extremely well made. Thank you for sharing, Meaghan!

You know it's Fall when...



Thank you to everyone that participated in this newsletter. We hope you have all had a great start to your 2018-19 school year!

Please email me at jmocegu@ilstu.edu if you would like to be featured in the upcoming months.